

Anandrao Dhonde Alias Babaji Mahavidyalaya,

(Arts, Commerce and Science)

Kada, Tal. Ashti. Dist. Beed 414 202 (Maharashtra)

Criteria I

1.4.1 Department wise Employers Analysis Report 2022 to 2017



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admkada@gmail.com www.admkada.com



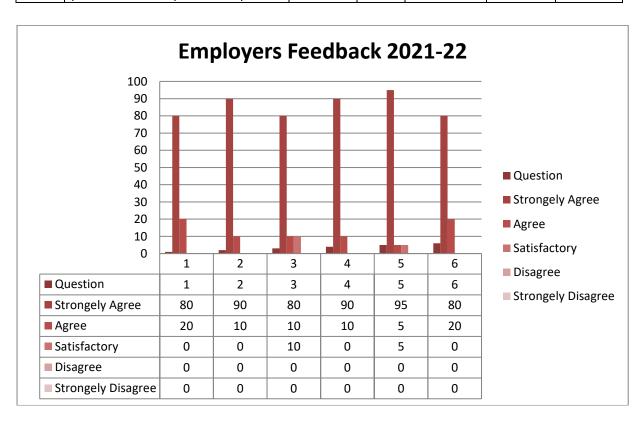
Address

Anandrao Dhonde Alias Babaji Mahavidyalaya Kada, Taq-Ashti, District-Beed 414 202 (M.S.)

Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of Marathi

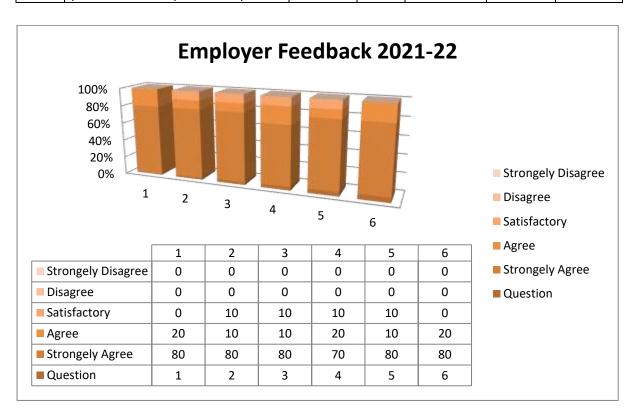
| Sr. | | Frequency of Response | | | | | | |
|-----|--|-----------------------|-------|--------------|----------|----------------------|--|--|
| No. | Question | | | | | | | |
| | | strongly Agree | Agree | Satisfactory | Disagree | Strongly Disagree | | |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | 80 | 20 | 0 | 0 | 0 | | |
| 2 | The applicability of the tool/activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 90 | 10 | 0 | 0 | 0 | | |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 80 | 10 | 10 | 0 | 0 | | |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 90 | 10 | 0 | 0 | 0 | | |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 95 | 5 | 5 | 0 | 0 | | |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 80 | 20 | 0 | 0 | 0 | | |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of Hindi

| Sr. | | Frequency of Response | | | | | | |
|-----|--|-----------------------|-------|--------------|----------|-------------------|--|--|
| No. | Question | | | | | | | |
| | | strongly Agree | Agree | Satisfactory | Disagree | Strongly Disagree | | |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | 70 | 22 | 8 | 0 | 0 | | |
| 2 | The applicability of the tool/activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 85 | 10 | 5 | 0 | 0 | | |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 80 | 12 | 8 | 0 | 0 | | |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 70 | 20 | 10 | 0 | 0 | | |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 82 | 10 | 8 | 0 | 0 | | |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 68 | 22 | 10 | 0 | 0 | | |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of Sociology

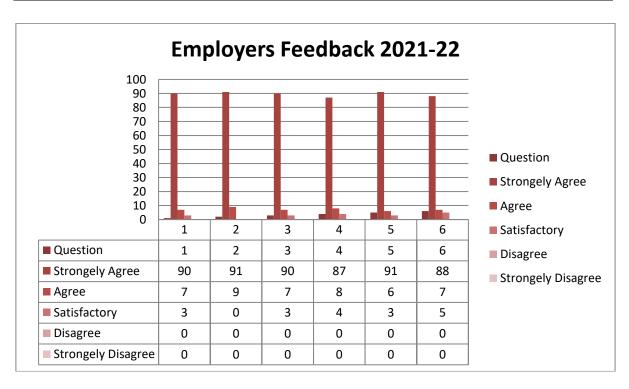
| Sr. No. | Question | Frequency of Response | | | | | |
|------------|---|-----------------------|-------|--------------|----------|----------------------|--|
| 140. | Question | strongly Agree | Agree | Satisfactory | Disagree | Strongly Disagree | |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | 80 | 20 | 0 | 0 | 0 | |
| 2 | The applicability of the tool/ activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 80 | 10 | 10 | 0 | 0 | |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 80 | 10 | 10 | 0 | 0 | |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 70 | 20 | 10 | 0 | 0 | |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 80 | 10 | 10 | 0 | 0 | |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 80 | 20 | 0 | 0 | 0 | |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of Physical Education

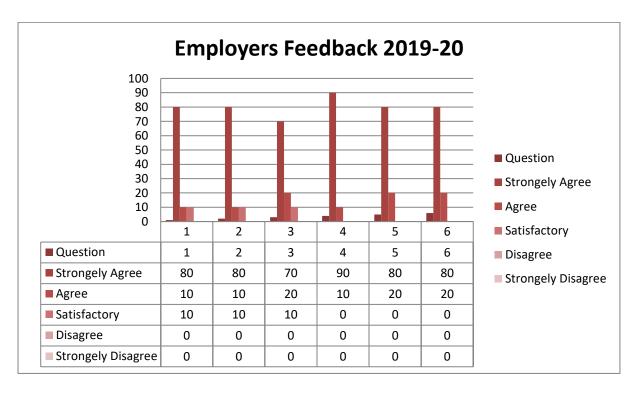
| Sr. | Quartier | Frequency of Response | | | | | | |
|-----|---|-----------------------|-------|--------------|----------|----------------------|--|--|
| No. | Question | strongly Agree | Agree | Satisfactory | Disagree | Strongly Disagree | | |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | 90 | 7 | 3 | 0 | 0 | | |
| 2 | The applicability of the tool/ activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 91 | 9 | 0 | 0 | 0 | | |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 90 | 7 | 3 | 0 | 0 | | |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 87 | 8 | 4 | 0 | 0 | | |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 91 | 6 | 3 | 0 | 0 | | |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 88 | 7 | 5 | 0 | 0 | | |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of English

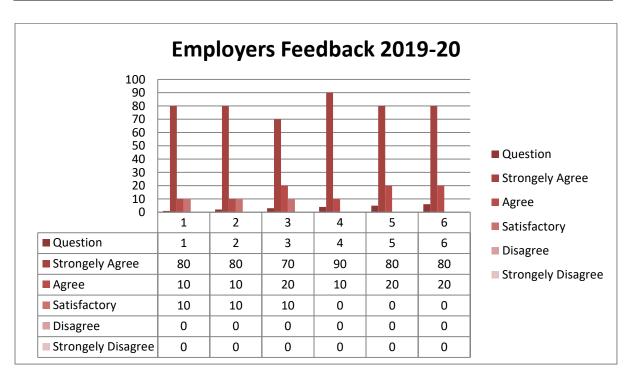
| Sr. | | | Fr | equency of Res | ponse | |
|-----|--|-------------------|-------|----------------|----------|----------------------|
| No. | Question | | | | | |
| | | strongly Agree | Agree | Satisfactory | Disagree | Strongly Disagree |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | 80 | 10 | 10 | 0 | 0 |
| 2 | The applicability of the tool/ activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 80 | 10 | 10 | 0 | 0 |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 70 | 20 | 10 | 0 | 0 |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 90 | 10 | 0 | 0 | 0 |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 80 | 20 | 0 | 0 | 0 |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 80 | 20 | 0 | 0 | 0 |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of Political Science

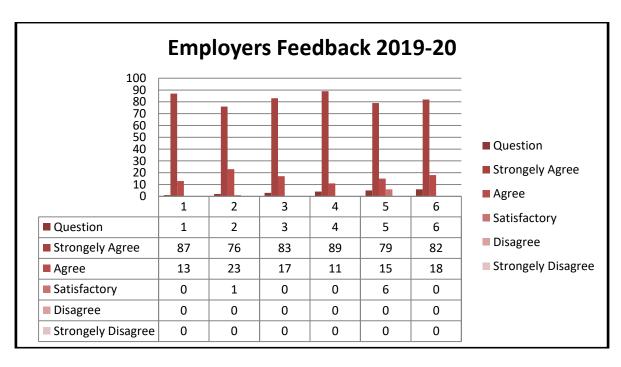
| Sr. | | Frequency of Response | | | | | | |
|-----|---|-----------------------|-------|--------------|----------|----------------------|--|--|
| No. | Question | strongly Agree | Agree | Satisfactory | Disagree | Strongly Disagree | | |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | 80 | 10 | 10 | 0 | 0 | | |
| 2 | The applicability of the tool/ activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 80 | 10 | 10 | 0 | 0 | | |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 70 | 20 | 10 | 0 | 0 | | |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 90 | 10 | 0 | 0 | 0 | | |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 80 | 20 | 0 | 0 | 0 | | |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 80 | 20 | 0 | 0 | 0 | | |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of Commerce

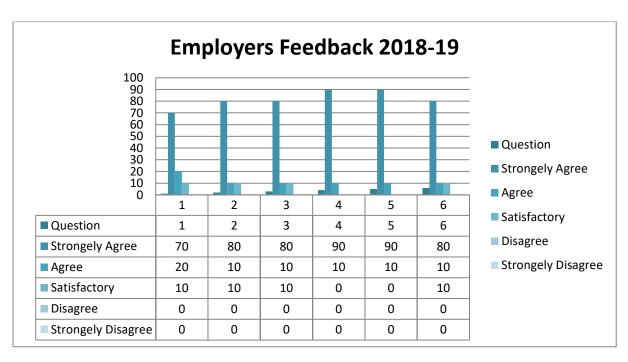
| Sr. | | Frequency of Response | | | | | |
|-----|---|-----------------------|-------|--------------|----------|----------------------|--|
| No. | Question | strongly Agree | Agree | Satisfactory | Disagree | Strongly Disagree | |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | 87 | 13 | 0 | 0 | 0 | |
| 2 | The applicability of the tool/ activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 76 | 23 | 1 | 0 | 0 | |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 83 | 17 | 0 | 0 | 0 | |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 89 | 11 | 0 | 0 | 0 | |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 79 | 15 | 6 | 0 | 0 | |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 82 | 18 | 0 | 0 | 0 | |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of Mathematics

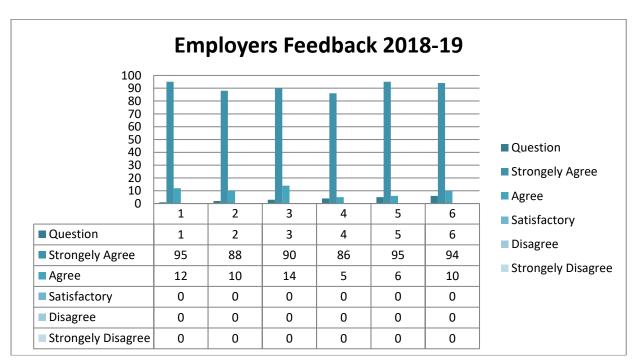
| Sr. | • | | Frequency of Response | | | | | |
|-----|--|-------------------|-----------------------|--------------|----------|----------------------|--|--|
| No. | Question | | | | • | | | |
| | | strongly Agree | Agree | Satisfactory | Disagree | Strongly Disagree | | |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | 70 | 20 | 10 | 0 | 0 | | |
| 2 | The applicability of the tool/ activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 80 | 10 | 10 | 0 | 0 | | |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 80 | 10 | 10 | 0 | 0 | | |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 90 | 10 | 0 | 0 | 0 | | |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 90 | 10 | 0 | 0 | 0 | | |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 80 | 10 | 10 | 0 | 0 | | |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of Chemistry

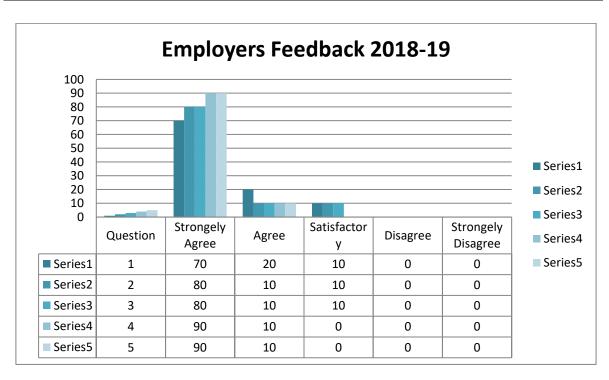
| Sr. | | Frequency of Response | | | | | |
|-----|---|-----------------------|-------|--------------|----------|----------------------|--|
| No. | Question | strongly Agree | Agree | Satisfactory | Disagree | Strongly Disagree | |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | 95 | 5 | 0 | 0 | 0 | |
| 2 | The applicability of the tool/ activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 88 | 12 | 0 | 0 | 0 | |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 90 | 10 | 0 | 0 | 0 | |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 86 | 14 | 0 | 0 | 0 | |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 95 | 5 | 0 | 0 | 0 | |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 94 | 6 | 0 | 0 | 0 | |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of Economics

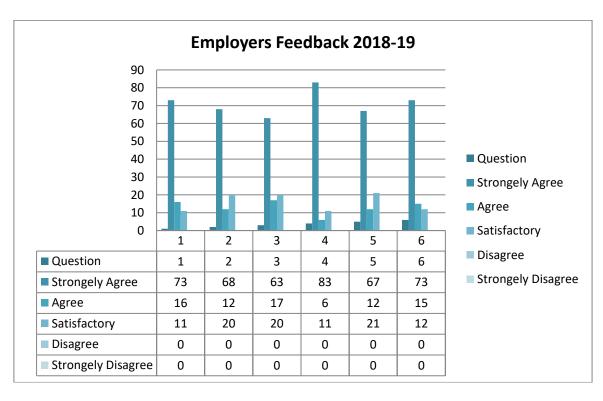
| Sr. | Out the same | Frequency of Response | | | | | | |
|-----|---|-----------------------|-------|--------------|----------|----------------------|--|--|
| No. | Question | strongly Agree | Agree | Satisfactory | Disagree | Strongly Disagree | | |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | 70 | 20 | 10 | 0 | 0 | | |
| 2 | The applicability of the tool/ activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 80 | 10 | 10 | 0 | 0 | | |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 80 | 10 | 10 | 0 | 0 | | |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 90 | 10 | 0 | 0 | 0 | | |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 90 | 10 | 0 | 0 | 0 | | |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 80 | 10 | 10 | 0 | 0 | | |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of Geography

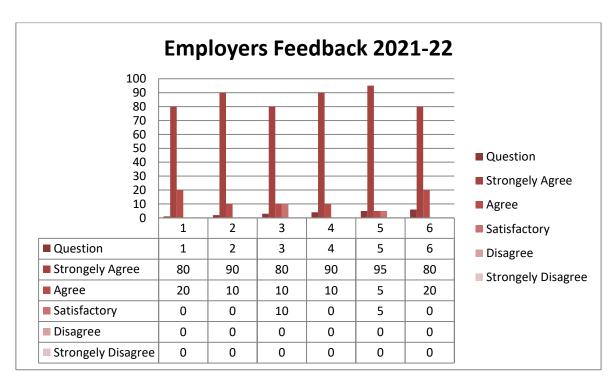
| Sr. | | _ | Fre | equency of Res | sponse | |
|-----|---|-------------------|-------|----------------|----------|----------------------|
| No. | Question | | | T | ı | ı |
| | | strongly Agree | Agree | Satisfactory | Disagree | Strongly Disagree |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | 73 | 16 | 11 | 0 | 0 |
| 2 | The applicability of the tool/ activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 68 | 12 | 20 | 0 | 0 |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 63 | 17 | 20 | 0 | 0 |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 83 | 6 | 11 | 0 | 0 |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 67 | 12 | 21 | 0 | 0 |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 73 | 15 | 12 | 0 | 0 |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of Marathi

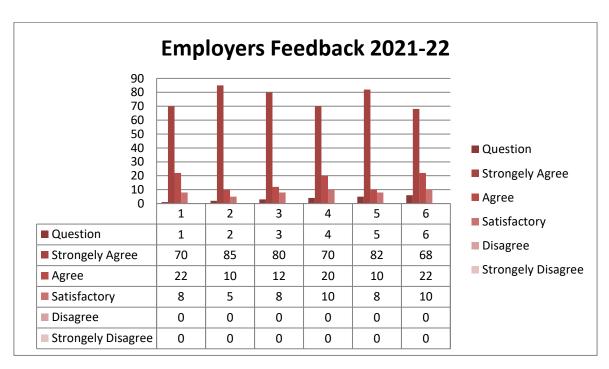
| Sr. | | Frequency of Response | | | | | |
|-----|--|-----------------------|-------|--------------|----------|----------------------|--|
| No. | Question | | | | | | |
| | | strongly Agree | Agree | Satisfactory | Disagree | Strongly Disagree | |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | 80 | 20 | 0 | 0 | 0 | |
| 2 | The applicability of the tool/ activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 90 | 10 | 0 | 0 | 0 | |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 80 | 10 | 10 | 0 | 0 | |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 90 | 10 | 0 | 0 | 0 | |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 95 | 5 | 5 | 0 | 0 | |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 80 | 20 | 0 | 0 | 0 | |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of Hindi

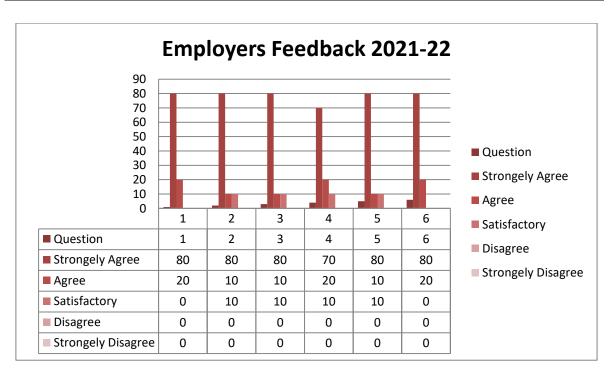
| Sr. No. | Question | Frequency of Response | | | | |
|------------|---|-----------------------|-------|--------------|----------|----------------------|
| | Question | strongly Agree | Agree | Satisfactory | Disagree | Strongly Disagree |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | 70 | 22 | 8 | 0 | 0 |
| 2 | The applicability of the tool/ activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 85 | 10 | 5 | 0 | 0 |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 80 | 12 | 8 | 0 | 0 |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 70 | 20 | 10 | 0 | 0 |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 82 | 10 | 8 | 0 | 0 |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 68 | 22 | 10 | 0 | 0 |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of Sociology

| Sr. | | Frequency of Response | | | | | |
|-----|---|-----------------------|-------|--------------|----------|----------|--|
| No. | Question | | | | | | |
| | | strongly | | C-4:-f4 | D: | Strongly | |
| | | Agree | Agree | Satisfactory | Disagree | Disagree | |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | 80 | 20 | 0 | 0 | 0 | |
| 2 | The applicability of the tool/ activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 80 | 10 | 10 | 0 | 0 | |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 80 | 10 | 10 | 0 | 0 | |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 70 | 20 | 10 | 0 | 0 | |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 80 | 10 | 10 | 0 | 0 | |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 80 | 20 | 0 | 0 | 0 | |



Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada

Department of Physical Education

| Sr. | | Frequency of Response | | | | |
|-----|---|-----------------------|------------|--------------|----------|----------------------|
| No. | Question | strongly | Agraa | Satisfactory | Disagree | Strongly Disagree |
| 1 | Your opinion on relevancy/sufficiency of the courses meeting the industry requirement? | Agree 90 | Agree 7 | 3 | 0 | 0 |
| 2 | The applicability of the tool/ activities/ studies presented in the curriculum Facilitating more employability skills among Graduates? | 91 | 9 | 0 | 0 | 0 |
| 3 | How effective is the curriculum in developing analytical and problem solving skills? | 90 | 7 | 3 | 0 | 0 |
| 4 | Dose the curriculum include value added course/soft skill training/domain specific elective for enhancing constructive learning. | 87 | 8 | 4 | 0 | 0 |
| 5 | The scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics? | 91 | 6 | 3 | 0 | 0 |
| 6 | Curriculum reflect current trend and practices in the respective disciplines. | 88 | 7 | 5 | 0 | 0 |

